



Mulgoa Matters

Friendship Love Learning

Principal's Message.

Dear Parents and Caregivers,

Once upon a time term 3 was the quiet term...well not anymore!! The countdown is on for our upcoming holidays and I feel confident in saying that both students and teachers alike are looking forward to it! All students and classes have been busy and we have had many children out and about representing Mulgoa at various events!

Our P&C are in the final stages of planning our Mulgoa Moonlight Market and we need help! The P&C are looking for volunteers to help run our stalls on the night as well as donations. More information can be found on the P&C newsletter that was sent home last week, check on our website for P&C notes or chat to one of our P&C executives!

Unfortunately we have had some unwanted visitors in our schools grounds damaging gardens, windows, our Aboriginal totems, our large green pencil and destroying notices outside classrooms. Please report any issues to school security on 1300 880 021.

The Department of Education has updated the Enrolment Policy for schools. This update does not affect any students in our school. The policy clearly states that in order to accept non-local enrolments into our school from Term 4 2019, there needs to be exceptional circumstances and these are assessed case-by-case. Please refer to the information sheets attached to this newsletter.

It is crucial that all children are at school every day on time, unless they are sick or on approved leave. Please refer to the tables on page 4 regarding the impact that late mornings or days off have on a child's education.

Justine Blackley
Principal

Dates for the calendar ...

19th/20th September
Dental visit

20th September
P&C disco

27th September
Visitor's assembly ~
3/4 item, K/1 work

27th September
Last day of term 3

14th October
Term 4 begins!

16th October
P&C meeting
7:30pm

17th October
Kindergarten
transition

25th October
Mulgoa's
Moonlight Market

What's On!
Monday - Library
Tuesday - Scripture
Wednesday - Sport
Friday - Narelle & Music
Bus

Important Messages

- * Can I please remind parents and carers that dogs are not to be on school grounds unless you have the principals permission. This includes dogs on a leash or in your arms. Thankyou.
- * A reminder to our year 3/4, 5/6 parents...camp/Canberra payments are due by Thursday 26th September.
- * if your child is absent from school please ensure they bring a note in explaining their absence the day they return. Alternatively you can ring/ email the school informing us of your child's absence. Thank you.
- * We already have a number of enrolments for Kindergarten 2020. If you have a school aged child, or have a neighbour or friend with a school aged child for 2020, please come to the office for enrolment forms or make an appointment for a tour of our wonderful school!
- * To keep updated make sure you check our School website for dates and all notes. Our Facebook page also has photos and updates for our families and friends!

Term 3 2019

WEEK 9	16th September	17th September	18th September Dental visit	19th September Kindergarten transition Dental visit	20th September P&C Disco Dental visit
Week 10	23rd September	24th September	25th September	26th September Kindergarten transition	27th September Visitors assembly 2pm ~ 3/4 item, K/1 work

Term 4 2019

WEEK 1	14th October	15th October	16th October P&C meeting 7:30pm	17th October Kindergarten transition	18th October
Week 2	21st October	22nd October	23rd October	24th October Kindergarten transition	25th October P&C Mulgoa Moonlight Market

Please note: Details are correct at time of publishing and are subject to change.

Award Recipients



K/1



1/2



3/4



5/6

P&C News - We hope you can join us at the next P&C meeting on Wednesday, 16th October at 7:30pm. President: Sammy Simmons. Vice President: Luke Murphy. Treasurer: Gillian Podsiadly. Secretary: Kathryn Mitchell. Canteen Supervisors: Louise Treanor and Brittany Frazer.



Week 8

Principal award recipients.



**In library this week students from K-6
have been researching and designing a new
fruit & veg superhero for a competition for
fruit & veg month!!!!**

EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

**Check the time
your school
starts.
DON'T BE LATE!**



EVERY DAY COUNTS....

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!





Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local

enrolment will not include student ability, performance or achievement.



What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since

changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school.

What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- **If the school is not near its buffer, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.**
- **If the school is nearing its buffer, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.**
- **If the school is at capacity they will not accept non- local enrolment applications unless there are exceptional circumstances.**

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

